



Black History at UI

Ms. Bailey Guyette &
Dr. Sydney Freeman, Jr.



Background

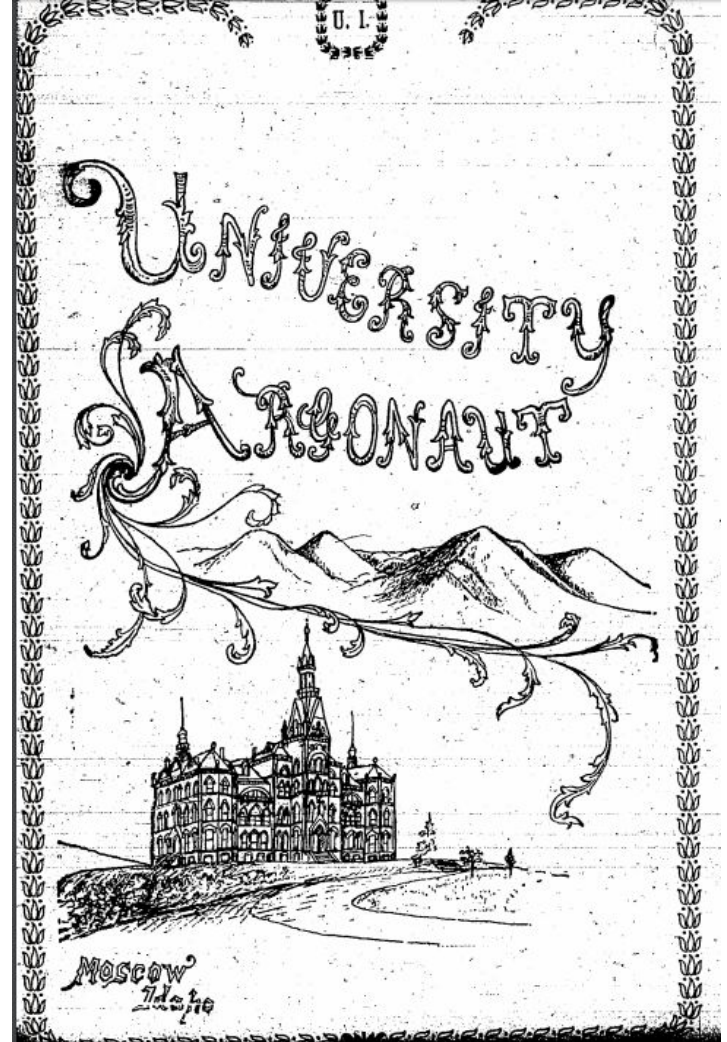
- Hired in 2015
- Wanted to know where I fit in the history of the university.
- Was my presence and the presence of other Blacks significant?
- Had other done any work in this area?
- How could I chronicle my experiences and the experiences of others?
- Wanted to leave a trail that future Blacks could follow.

The Goal/Purpose

Sought to document the history and achievements of Black students, faculty members, and administrators primarily by conducting interviews with current and past university employees, students, and student leaders, and secondarily by reviewing historical documents at University of Idaho.

Research

- *The Argonaut*
- Books
 - Aiken, Katherine G., and Erin Passehl-Stoddart. *The Campus History Series: University of Idaho*. Arcadia Publishing, 2016.
 - Latah County Historical Society. *Legendary Locals of Moscow*. Arcadia Publishing, 2006.
- Special Collections in UI Library
 - Siegfried Rolland Papers
- Oral interviews with various UI staff and faculty



The Argonaut

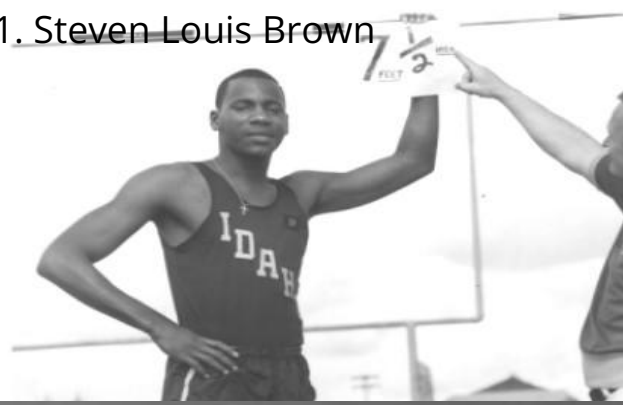
- Jennie Eva Hughes
 - 1st Black graduate, B.S. in Botany
 - Class of 1899
- 1% of Americans had degrees at this time. (Latah County Historical Society 33)
- Idaho had only been a state for 8 years
- Wrote opening article for this edition



The Argonaut/Books

1. 1967- High jumper, first person in America to clear 7ft.
2. 1993- Hurdler for UI, Olympic gold medalist for decathlon, USA Track and Field Hall of Fame
3. 1967- played for Washington Redskins, Big Sky Champion (3), All-American (2)
4. 1960s- jersey no. 43 retired at UI, 466 rebounds, 11 year NBA career, jumped 11.6 ft at the Corner Club

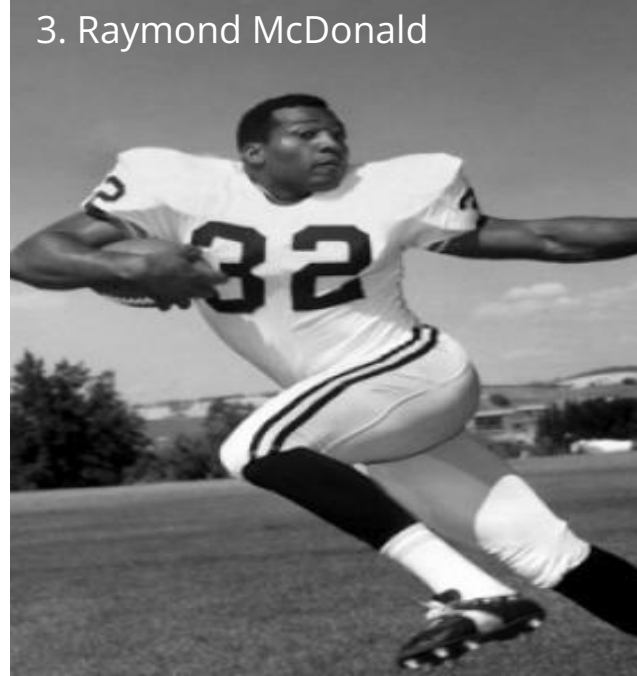
1. Steven Louis Brown



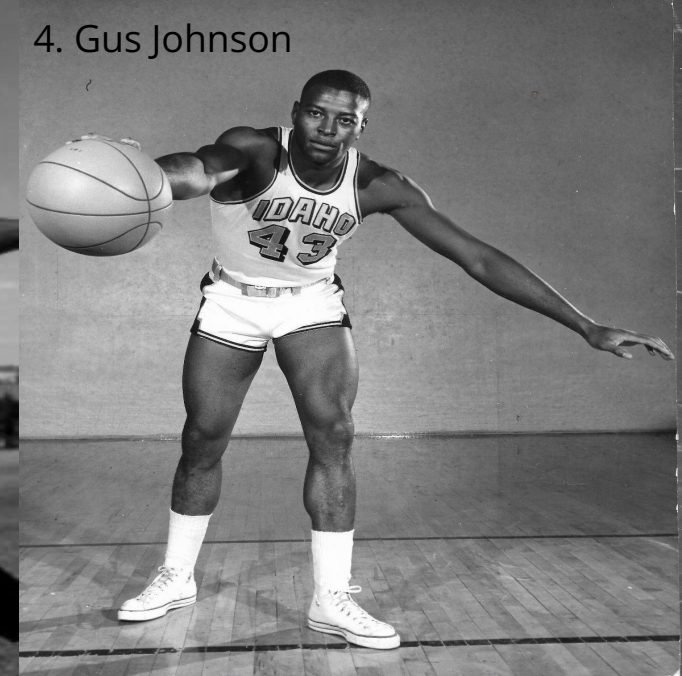
2. Dan O'Brien



3. Raymond McDonald

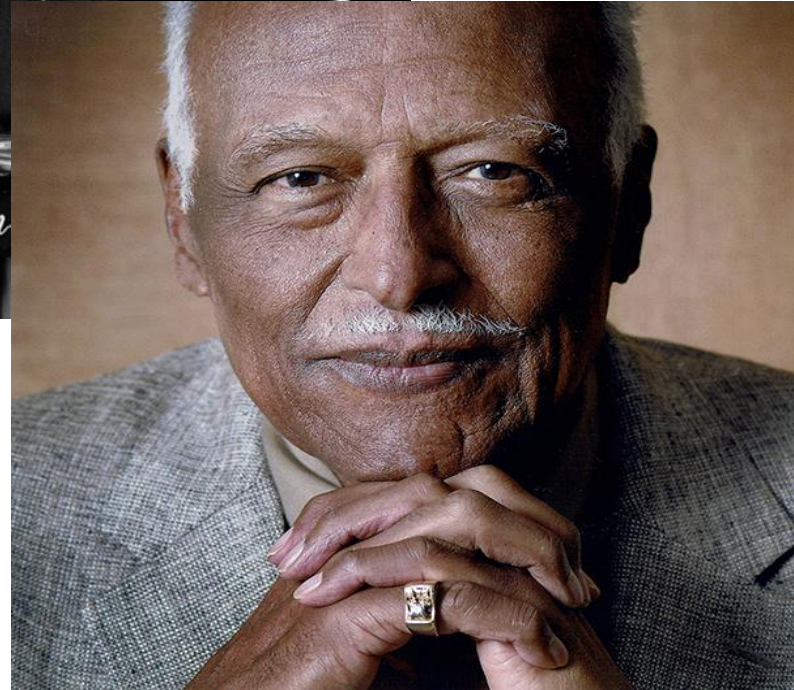


4. Gus Johnson



Notable Alumni

- Lionel Hampton
 - Jazz music legend
 - 1st Jazzfest, 1967
 - Hampton's 1st Jazzfest, 1984
- Reginald Reeves, 1st Black graduate from the UI College of Law, 1952
 - Gave keynote address during Black History month, 2017



February 20, 1973

To: MR. Matt Telin
CHAIRMAN of the SPACE Allocations Committee

From: The Black Student Union

Subject: SPACE Request for the B.S.U.

I. SPACE Requirements AND use of Space

A. Regular meeting of members

1. 40 members (estimated (1973-74))
2. planning

B. Lounge

1. 1500 people

A. RAP sessions

- 1) Faculty of the University
- 2) High School & Elementary Faculty
- 3) Community members
- 4) University members

C. CLASS ROOM SPACE (ONE)

1. tutoring
2. films

D. LIBRARY SPACE

E. Kitchen Facilities AND Space

F. STORAGE SPACE

1. closets
2. shelves
3. filing cabinet

cont.

G. OFFICE SPACE

1. NOVICEs
2. ADVISORS of the B.S.U.

H. SLEEPING QUARTERS

1. guests
2. visitors
- * 3. Black Student Union Advisors

I. Rest Rooms

J. LOCATION

1. outskirts of campus

Malcolm Smith
~~Malcolm Smith~~

II. WHEN DESIRED

A. Immediately

III. Please Notify us ^(BSU)

- your decision:
- | | |
|---------------------|-----------------------------|
| A. Malcolm Smith | 1106 So. Hill Terrace #4 - |
| B. Lynde Smith | CARTER Hall #624; (7126) |
| C. David Jackson | SNOW Hall |
| D. Dee Harney | CARTER Hall #626; (7126) |
| E. Thomas Black | 1110 So. Hill Terrace #3 - |
| F. Gwend Stewart | HAYS Hall #709; (7595) |
| G. Ed Dorris | LINDLEY Hall |
| H. Claudia Hopkins | OLSEN Hall #219; - |
| I. Debra Peters | OLSEN Hall #208 |
| J. Debra Baker | CARTER Hall #625; (7126) |
| K. Bernard Hamilton | 307 Blaine St. #202 (88284) |

* projected for future

W. Richardson



OFFENSE REPORT

TYPE OF CRIME: Stolen (Found) Property

CASE NO.: 3-1087

February 14, 1973

Date and time reported: day of week 2 Feb 73 (Fri)	Location of occurrence Black Student Union	Date of Report 5 Feb 73	Date and time reported to Department 1530 5Feb73
Victim name (For name of business) University of Idaho (V#1, Student Union Building)	Residence address (Business address if firm)	Residence Phone	Business Phone or Address
Person reporting offense Bob Parton (V#2, Housing, Wallace Complex)	Residence Address	Residence Phone	Business Phone or Address
Person who discovered crime C. (V#3, College of Forestry)	Residence Address	Residence Phone	Business Phone or Address
Witness Name Unknown	Residence Address	Residence Phone	Business Phone or Address
Victim's Occupation State Univ.	Race	Sex	Age
Type of premises or location where offense was committed House used for Black Student Union on college campus			

CRIMES AGAINST PROPERTY Place where entrance was made NA Tom	CRIMES AGAINST THE PERSON Weapon, Force or means used NA
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**I hope that we are not just feeling this one but that we (a) continue in the situation to prosecute if possible & (b) tell the BSU & back this in mind when considering these first two*

Address where property was returned
Use of "stolen" property listed below
Statement of suspect(s) - actions or cooperation
S(a) "borrow" several items from different areas on campus
request situations. Stolen & P.L.B.

NAME	SUSPECTS AND PERSONS ASSISTING	ADDRESS	RACE	SEX	HAIR	DOB	HEIGHT	WEIGHT	DATE OF BIRTH	I. O. NO.	STATUS
1											
2											
3											
4											
5											

Detail Description of evidence - summarize details not given above, name and describe the property obtained, including serial numbers and value.

Recovered: (3) dormen trays belonging to SUB Valued at app. 120.00
 (Several) pieces of China - SUB 60.00
 (1) Hot coffee Urn - SUB 125.00
 (Numerous) pieces of silverware, coffeewarmer, etc. - SUB 25.00
 (2) Fire Extinguishers - Forestry Dep't 50.00 (In cartons)
 (2) Fire Extinguishers - Housing Dep't 50.00

Mr. Bob Parton, Director of Housing, was checking the Black Student Union out on the above date when the above listed property was discovered inside. The property was returned (or will be returned) to all respective Victims as soon as possible. Report made for information purposes at this time.

RECEIVED

MEMORANDUM

TO: Corky Bush and Bernard Hamilton

Perhaps you have already seen the attached Offense Report regarding property found in the BSU house as the house was being cleaned out.

Can you offer me any counsel as to how the responsibility for this amount of "misappropriated" goods should be handled? Granted, the University departments that lost this property have recovered it, however, the finding of this amount of property in a building under the aegis of BSU certainly reflects poorly on the organization. It makes it even more difficult to argue the special effort and attention required to support minority groups on our campus when the University gets ripped-off in the process.

TOM RICHARDSON
 Vice President for Student
 and Administrative Services

EDUCATIONAL SERVICES

P.O. BOX 59351
LOS ANGELES, CALIFORNIA 90059

OFFICES:

493 West Compton Boulevard
Suite E
Compton, California 90220

Phone: (213) 636-7452

February 16, 1973

OTHER SERVICES OFFERED:

* Speakers Bureau

Dear Program Coordinators:

We are pleased to be able to offer your school a special on CONGRESSMAN WILLIAM L. CLAY. The Congressman usually gets a fee ranging from \$1200.00-2000.00, plus transportation costs, for his West Coast appearances. We have worked out an exclusive arrangement with him that permits us to offer him to you for two engagements, same day, for only \$1400.00!!!!

Following are the dates that we are offering him for the above \$1400.00 fees:

1) 1973: October 11, 12 and 15th and November 29, 30 and December 3rd.

2) 1974: March 7, 8 and 11th and May 2, 3 and 6th.

If you want to book him for the above special rates, inform us via the enclosed, self-addressed card. Also, give at least one, preferably two, alternate dates.

Thank you for your consideration.

Sincerely,


Lenton Aikins, Ph.D.

LA:jd
encl: self-addressed card, brochure

P.S. If you want him and cannot afford the \$1400.00, perhaps a sister school in your area could assist and the Congressman could speak once at each school.

EDUCATIONAL SERVICES
SPEAKERS BUREAU
493 West Compton Blvd.
Suite E
Compton, California 90220
Phone: (213) 636-7452

3/4



Chairman
Black Studies Programs
UNIVERSITY OF IDAHO
Moscow, Ida. 83843

Saw for BSLU

3/4

Applied by:
Educational Services
93 West Compton Bl.
Compton, CA 90220
Phone: (213) 636-7452

Biographical Sketch

of

WILLIAM L. CLAY (D-MO.)

An AP wire story of February, 1971 may tell you more about Congressman William L. Clay of Missouri than perhaps anything else printed. It states: "There is a new kind of black representative in Congress today and a slim, savvy St. Louis Negro is both typical of the new breed and largely responsible for the emergence."

Cong. Clay, a veteran of almost two decades of battling for Negro rights although he is only 40, has emerged as a leading force among the blacks in the House who have banded together in a Black Caucus.

"If we're going to be successful," said Clay in an interview, "it will be because we've completely revised our political philosophy. It's going to be selfish and pragmatic, based on the premise that we have no permanent friends, no permanent enemies--just permanent interest."

"You're going to see a new kind of black representation," he said, "it might be abrasive. It might be obstructionist. We're going to turn around the idea that what's good for the Nation is good for the minorities and make it what's good for the minorities is good for the Nation."

Clay's first elected post was as an Alderman from the 26th Ward in St. Louis which he held for 5 years beginning in 1959.

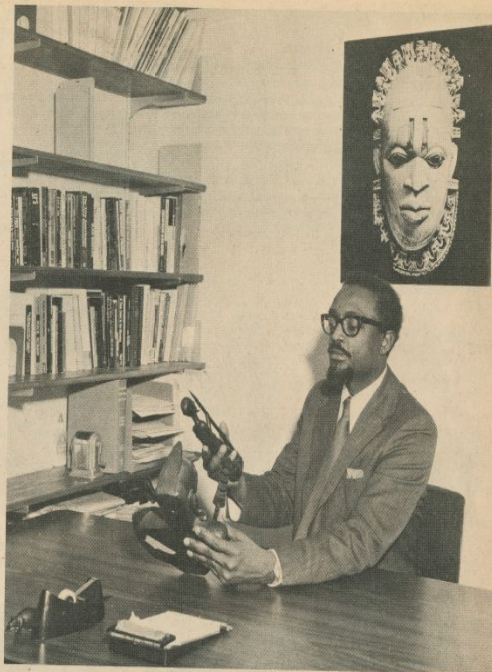
Clay contributed much to the advancement of civil rights in that city. He wrote and sponsored a Fair Employment Law. His other accomplishments include advanced employment of blacks.

 A. DAVIS LESTER American Indian "Face of Native American in Today's Society"	 TERRY ROBERTS "Face of Little Rock Riots" "Face of Another Slave Boy" "Nation's Black Hero"	 EVE NORMAN "Face of Women's Movement" "Face of California's 'Cultural Revolution'" "Black Economic Development"	 CHARLES REED "Face of Civil Rights Movement" "Face of Black Studies Movement" "Face of Black Economic Development"
 GENE WILLIAMS "Face of Black Caucus" "Face of Black Caucus" "Face of Black Caucus"	 REV. PORCELLA COMPTON "Face of Black Caucus" "Face of Black Caucus" "Face of Black Caucus"	 STEPHEN LEE "Face of Black Caucus" "Face of Black Caucus" "Face of Black Caucus"	 LEO LOPEZ "Face of Black Caucus" "Face of Black Caucus" "Face of Black Caucus"
 JACK ROBINSON "Face of Black Caucus" "Face of Black Caucus" "Face of Black Caucus"	 SYLVIA MITCHELL "Face of Black Caucus" "Face of Black Caucus" "Face of Black Caucus"	 JOAN STAPLETON "Face of Black Caucus" "Face of Black Caucus" "Face of Black Caucus"	 KAMAL NAFFA, Ph.D. "Face of Black Caucus" "Face of Black Caucus" "Face of Black Caucus"
 DIANA FIELD, Ph.D. "Face of Black Caucus" "Face of Black Caucus" "Face of Black Caucus"	 WALTER TONEY "Face of Black Caucus" "Face of Black Caucus" "Face of Black Caucus"	 LORENZ GRAHAM "Face of Black Caucus" "Face of Black Caucus" "Face of Black Caucus"	 BRENDA STERN, Ph.D. "Face of Black Caucus" "Face of Black Caucus" "Face of Black Caucus"

Talmadge Anderson is in his third year as Director of the Black Studies Program at WSU which offers more than 20 courses.

A native of Georgia, Anderson came to WSU from West Virginia Institute of Technology in Montgomery, West Virginia. He received an M.B.A. degree at Atlanta University and also did graduate work at the University of Missouri in Columbus, Mo.

In addition to heading the Black Studies Program, Anderson teaches Black Economics, and Marketing in Black Economics at WSU.



Talmadge Anderson: Director of Black Studies at WSU

Anderson says the social, economic and political contributions of Black people in the Northwest as well as in the country as a whole has been consciously or unconsciously excluded from the overall historical account of the region. As a result Blacks have lost much in terms of self-esteem and whites have acquired a distorted view of early Black achievements.

THE STRUG

Washington State University

Vol. 1, No. 4

Pullman, Washing



Long waiting lines are not uncommon at the Black experience entrance and tunnel of the Afro-American Pavilion at EXPO 74 Worlds Fair in Spokane, Washington. For the first time in the history of World Expositions held in the United States, there is a Pavilion for the sole purpose of displaying comprehensively,

the contributions of Black Americans to today's environment.

The Pavilion was realized through the struggle and perseverance of Pavilion Director, Frank Russell, and many interested citizens throughout the state. Participation has included members of the Black Studies Program and students at Washington State University.

THE STRUGGLE!



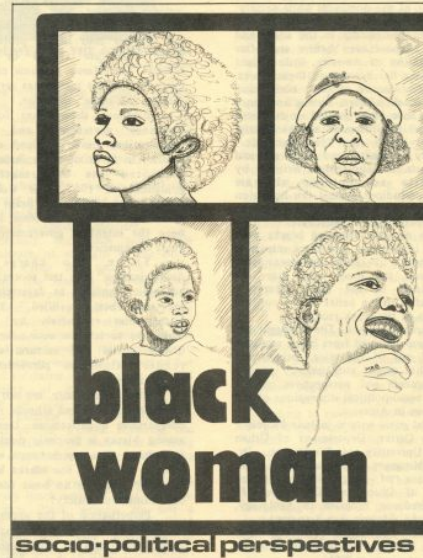
Washington State University

Black Studies

Vol 2, No 2

Pullman, Washington

Special/Winter 1975



FEATURE ARTICLES BY

COLETTE C. CARTER
ANN-BENNETTE MCGARLIN
MARIAN E. MUSGRAVE
ROBERT E. STAPLES
JOHANNE THOMAS

Interviews

- Interview Plan
 - 30-45 min. Recorded interview
 - Be a member of UI's faculty/staff
 - Be a Person of Color
- Ideally, wanted a dozen
 - Men: 5
 - Women: 3
 - Various departments

Interview Questions

- Please state your name and your title or role at UI.
- What is your ethnicity or race? Do you identify as African-American, African, Caribbean, etc.?
 - Race- skin color, characteristics (ex. I'm Latina)
 - Ethnicity- cultural factors (ex. I'm Hispanic)
- Where are you from?
- What brought you to UI?
 - Have you had any previous experiences that you feel prepared you for UI?
- Was it a tough transition moving to Moscow since it's predominantly white?
 - Were you nervous to move here or about being here since it's called the South of the North?
- Do you feel like you'll stay in this community for a long time? Why or why not?
- Did you bring family with you?
- Have you built any strong relationships with any other black people or faculty at UI?
- Have you had positive experiences related to your race at UI?
- Have you had negative experiences related to your race at UI?
 - Have you noticed any differences in people's treatment of you since Donald Trump has been in office?
- What do you feel you have contributed to your department at UI?
 - Do you bring anything different to the table?
- Are there any other black people that have left the institution that I should know about that would be helpful to this project?
- Is there anything I should have asked you?
- Have you found any support structure within the institution for faculty and staff of color?

“You can’t tell me that dominant society isn’t racist and discriminatory because we are within our own communities, from what we have been inculturated with because of dominant society, and how we have internalized the homogeneous ideas and views within our own communities.”

-Woman, Gen. X, identifies as mixed w/ Black and Latina, from Idaho originally, has been a student or faculty member on campus for ~15 years

“They keep saying diversity. They keep counting people from other countries and that’s okay, but when you have people from this country. They have people in southern Idaho, northern Idaho, middle of Idaho, everywhere. They don’t recruit and bring student from there. They give you all sorts of reasons. I’m not saying to go out of your way to get black person. But if you make the environment to bring these people, people will come.”

-Man, Baby Boomer, identifies as Black, originally from W. Africa, has been a staff/faculty member on campus for ~30 years

“And people are also allowed to be attracted to whomever they’re attracted to so that has nothing to do with it. ... But to me what was so striking about that was the underlying assumption was so white supremacist, like “Well I’m not sure that I can deal with you.” Because he could’ve asked a question like “You know I’ve dated across racial lines, have you done so? What has that been like for you?” But instead he had this clear assumption that he was the one who got to choose and got to say “Maybe I can deal with this, maybe this is worthwhile to me, but of course you think I’m worthwhile because we’re living in this world where I’m the default. Of course I’m fine.” It’s a white supremacist culture, so I think that’s what white people are encouraged to think from birth is that they won the jackpot by being born white, and especially a man and all the things then they’re all set and then everyone else has to adapt themselves to them and they’re never the one who has to adapt.” -Woman, Gen. X, identifies as

Black/Afro-Caribbean/African-American, originally from Trinidad and Tobago, has a been a staff/faculty member on campus since the 90s

“It’s interesting to know that the biggest college at UI, my college, has only one black guy, me. ... People don’t give us respect. The respect that I’m talking about is like because of Affirmative Action, people always see us as products of Affirmative Action. All people see you and they just have assumptions and sometimes it’s really annoying if you don’t get that respect that you think you deserve. ... At one point I got so upset I went to my boss, I wanted to know if my hiring was Affirmative Action. ...(He sent) me to talk to one of the finalist for the position, which I didn’t know before. I actually went to the person and asked them how they felt when I got the job and they didn’t. She said that when she saw my qualifications she felt embarrassed to be also a candidate for the position. So, that gave me a little bit of peace of mind, knowing that I didn’t get a position just because. I know that wouldn’t happen here, but that was the perception, that’s why I asked.” -Man, Gen. X, identifies as African/ African-American, originally

from W. Africa, has been a staff/faculty member on campus for ~20 years

Why is doing this type of research important ?

- The black experience in Idaho, specifically at this university, is largely unknown, lost in the shuffle
- The white history of the university is only one side
- This research offers new outlooks, perspectives, creates possibilities for growth
- Offers a different set of perspectives and experiences on realities that white people in a predominantly white space may have never had to consider

What Dr. Freeman is doing to Chronicle his Experiences and Achievements

- Auto-ethnographic methods
- Several other articles/chapters in preparation.
- **Freeman, Jr. S.** & Douglas, T. (2019). Put some Respect on my Name: Navigating the use of Academic Titles and Personas. *Journal of Underrepresented & Minority Progress*. Retrieved from: <https://www.ojed.org/index.php/jump/article/view/1806>
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Want to be an intern?

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