

**FY14 Annual Report
University of Idaho Library**

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EXECUTIVE SUMMARY

Library Annual report, FY14

This year was one of the most significant in the history of the University of Idaho Library, as we participated in a project that has great importance for our library users: migrating to a shared integrated library system (ILS) with the Orbis Cascade Alliance. Because of work completed, we near our goal to enjoy seamless integration with 36 other academic libraries in the Pacific Northwest, allowing our patrons to share 9.2 million titles.

Accomplishing this endeavor demanded dedicated effort of all areas of the library. It required that we attempt to disinvest in our existing consortial database, a feat that had not been attempted in the history of our vendor. We successfully accomplished this with no interruption of service to library patrons in any of the affected libraries.

This was also the year of conducting a program review as part of the university's Focus for the Future (FFF). In this state board-mandated program, library faculty and staff helped craft metrics that could be applied across collections to highlight how parts of the library interact to provide library services. The FFF process required that faculty define research and scholarly activities as well as outreach and engagement functions for the purposes of establishing criteria for professional advancement. These definitions will provide structure for future assessment of faculty productivity.

Because of these major projects, most work on implementing the strategic plan was suspended. Some of the work groups organized in FY13 continued to operate in FY14, and the results of their efforts are reported in this document.

Our faculty continued to excel this year. We had our fourth American Library Association Emerging Leader, Annie Gaines, and a second Library Journal Mover and Shaker, Devin Becker. Becker was also honored for his poetry, receiving the A. Poulin, Jr. Poetry Prize. Garth Reese was selected to be an NEH Summer Scholar, receiving funding to attend the "Tudor Books and Readers: 1485-1603 seminar." Five librarians received grants, seven authored peer-reviewed articles, and nearly all gave presentations to external groups and served on at least one university-wide committee. Several staff also participated in service and scholarship, advancing the goals of the university.

LIBRARY ACOOMPLISHMENTS

Personnel

New hires

- Beth Canzoneri, Reference and Instruction Librarian
- Suzie Davis, Library Assistant
- Rachele Edwards, Financial Technician
- Sammantha Green, Assistant to the Dean
- Anne Gaines, Scholarly Communications Librarian (temporary one year)
- Bruce Godfrey, GIS Librarian
- Amy Thompson, Library Specialist

Promotions

- Kristin Henrich, Associate Professor
- Robert Perret, Associate Professor

Retirements

- Judy Bielenberg, Library Technician
- Cathy Merickel, Assistant to the Dean
- Julie Monroe, Library Specialist
- Gail Eckwright, Professor and Faculty Emerita
-

Departures

-
- Caitlin Marineau, Library Assistant
- Renee Schlickemeyer, Financial Technician
- Estelle Sertich, Library Assistant

Tenure granted

- Kristin Henrich
- Robert Perret

Collections

Digital

New Initiatives

- Moved and updated ContentDM database to <http://digital.lib.uidaho.edu/>
- Reorganized Web Committee and redesigned library's website (launch August 2014)
- Joined Mountain West Digital Library (MWDL)

New collections and features

- [The University of Idaho Campus Photograph Collection](#)
- [Donald R. Theophilus Boxing Photograph Collection](#)
- [The Experimental Forest and Savenac Nursery Photo Archive](#)
- [Leonard Feather Blindfold Tests](#)
- [Latah County Oral History Collection](#)
- [Potlatch Lumber Company Photograph Collection](#)

Significantly revised/expanded collection

- Redesigned Digital Initiatives website and integrated with new ContentDM database. Updated and/or upgraded many collections.

Press and accolades

- UI Campus Photograph Collection named the [Digital Library of the Week](#) in January 2014 by the American Library Association in [American Libraries Direct](#). Featured in the *Idaho Statesman* and *Moscow Daily News*.
- Leonard Feather's Blindfold Tests featured in [Library Journal](#)

E-resources

Significant electronic resources and collections added

- UPCC eBooks on Project Muse, 2011-2013 expansion
 - Archaeology & Anthropology (245 titles)
 - History (2560 titles)
 - Political Science & Policy Studies (1753 titles)
 - US Regional Studies, West (178 titles)
 - Ecology & Evolution (449 titles)
 - Higher Education (54 titles)
- JSTOR Arts & Sciences XII (minimum 125 titles)
- JSTOR Arts & Sciences XIII (minimum 125 titles)
- Sage Reference, 2010-2013 Handbook Collection
- Sage Reference, 2014 Encyclopedia and Handbook Collections
- Royal Society of Chemistry archive and RSC Gold upgrade
- Web of Science bundle, with 20 year backfile purchase
 - Book Citation Index
 - Data Citation Index
 - Conference Proceedings Index
 - Zoological Record
 - Biosis Citation Index
 - Derwent Innovations Index
 - Current Contents Connect
 - Current Chemical Reactions & Index Chemicus
- Web of Science Arts & Humanities Citation Index, with 10 year backfile purchase
- American Indian Histories & Cultures
- Indigenous Peoples North America
- Environment & Energy Publications-EnergyWire, ClimateWire (partnership with UI Law Library)
- Orbis Cascade Alliance shared eBook purchases (452 titles in FY14, 1487 total purchased as of May 2014)

Departmental Reports

Administration

Samantha Green was hired as Assistant to the Dean, the position vacated by the retirement of Cathy Merickel in December 2013; Rachelle Edwards was hired to fill the Financial Technician position vacated by Renee Schlickemeyer in August 2013. These two, along with Bill Kerr, IT Analyst, supported activities related to the core of the library's services, providing human resources services for search committees, fiscal support and accounting, and information technology support to staff and the public.

During FY14, the library hired three faculty and four staff. The library administration office also prepared the library's Focus for the Future metrics and final report, worked with HR and the College of Law to create new position descriptions for the classified staff, and administered the university's salary increases. The Administrative Office facilitated Safe Zone training and coordinated the new hiring system, People Admin, implemented by HR in April 2014.

Marketing

Beth Canzoneri departed as Marketing & Communications Coordinator in August 2013 to accept a three-year residency position as Reference/Instruction Librarian, where she continues responsibility for promoting the library's resources, services, and events. In FY14, she distributed 19 press releases, many of which were picked up by local, regional, and national publications; increased the library's social media engagement by 200% on Facebook and 125% on Twitter; served as the library's liaison to University Communications & Marketing as a campus communicator; and edited the quarterly *Towers* newsletter.

Development

Giving continued on track for FY14. Jim Zuba was engaged as Development Officer for the library (among other university programs). The Library Advisory Board met in the fall and spring. They elected Gary Strong to serve as Board President and Stephen Parrott as vice-president and welcomed Sandra Shropshire as a new board member, beginning in the spring 2014. The Library has steadily improved in annual giving and is nearing its campaign goal of \$1 million.

Cataloging and Collections

Migration from Voyager into Alma/Primo dominated FY14 for the Print & Media, E-Resources & Serials, and Cataloging & Metadata units. The last half of 2013 involved all of the preparation for migration including training, filling out forms, submitting and checking test data loads, and generally familiarizing ourselves with the new system. We went live on January 1, 2014, and the last half of FY14 has been spent cleaning up migrated data, configuring Alma and Primo, troubleshooting, and learning how to perform our duties in the new system. Because Alma has built-in link resolving capabilities and a COUNTER statistics package, we moved entirely away from the Serials Solutions suite of products which we have relied on for close to a decade.

We were also responsible for deleting our data out of the Voyager database at NIAL. This was a complex process which required us to carefully extract huge amounts of data while leaving all of NIC's and LCSC's data untouched. Deleting their data would have been catastrophic, as we had no way to back up the entire NIAL database for any length of time. It also required us to navigate multiple layers of interdependent data. We performed the task using multiple computers running both macros and third-party utilities around the clock for the entire month of March. Due to the dedicated and efficient work of multiple people in both the main library and law library, it was entirely successful.

In terms of numbers, this is what we removed from the NIAL database:

- 1,687,484 items
- 1,430,683 holdings
- 1,354,054 bibs
- 26,096 POs
- 25,708 invoices
- 17,876 patrons
- 9,353 components
- 3,194 vendors
- 107 routing lists
- 103 ledgers

In staff changes, Anne Gaines was hired as our Scholarly Communications Librarian for one year, temporarily, and Bruce Godfrey was hired as our first GIS Librarian. Suzie Davis was hired at the IMTC to replace Caitlin Marineau,

and she will be spending half of her time in Cataloging & Collections providing technical services functions for the IMTC.

Overall, it was an eventful year. In addition to the migration and some important hires, we brought up a number of new digital collections, transitioned to RDA, implemented our electronic theses and dissertations program, and made an impressive amount of progress in implementing VIVO for the entire campus.

Cataloging and Metadata

In the area of cataloging, both the migration to Alma and the implementation of RDA represented significant changes in the daily work of this unit. Linnea Marshall was active in database cleanup, both in Voyager (in preparation for the migration) and in Alma (as post-migration cleanup). In 2013, in terms of new bibliographic records created, the breakdown of Marshall's cataloging work is as follows:

- New acquisitions (55%)
- Idaho state documents (11%)
- Federal depository items (2%)
- Women's Center acquisitions (1%)
- Project to incorporate the Schuldt Collection into our music CD collection (1%)
- Maintenance work on our existing records for the 035 project (24%)
- General updating of other bibliographic records (4%)

Other areas of cataloging work worth noting include the adoption of RDA. Since August 2013, Marshall has used RDA when creating bibliographic records for books, scores, sound recordings, video recordings, and electronic resources. The catalogers have also been busy creating name authority records as well, reaching 83% of our annual goal of 100 name authority record by the end of May 2014.

Alex Kyrios has stayed on top of theses and dissertations, creating records for 190 theses and dissertations. He assigned National Agricultural Library Thesaurus terms to 2184 digital objects, and in order to come into compliance with Mountain West Digital Library requirements, he assigned estimated dates to approximately 2500 digital photos. Finally, he converted approximately 35,000 files from older standards to ISO 19115 international geospatial data standard for INSIDE/NKN.

Digital Initiatives and Scholarly Communications

Digital Initiatives & Scholarly Communications went through a transitional year during FY14, taking on new responsibilities while shifting some responsibilities due to the hire of a temporary Scholarly Communications librarian. While we did not release as many collections or garner the same amount of press attention as in years past, we did, complete some integral updates and redesigns of our systems, the digital initiatives web portals, and of the library's website in general.

VIVO grew significantly over the past year due to the work of this unit and Jeremy Kenyon, with some systems support provided by NKN. We have worked through a number of UI research groups (i.e., INBRE) and have started working through the colleges, beginning with the College of Science, to create researcher profiles, ingest data, and refine information. We have also begun working more actively with the library's liaison program to get faculty support and participation.

After years of work, we finally transitioned the university to a fully digital theses and dissertations process. A trial run was completed for the fall semester of 2013 to refine the process, and by spring semester of 2014 all students have begun submitting their work online with a variety of embargo options, and digital works are being uploaded to our institutional repository (currently on CONTENTdm) and displayed through VIVO.

The Journal of Rangeland Applications came into its own this year with four published articles and many more in the queue for peer review and editing. Additionally, we were approached by Mike Bullard, Coeur d'Alene author, about a project that would highlight the influential women of the state of Idaho. He imagines this project as a two phase project; phase one being a database of basic information on important women and phase two being a peer-reviewed history journal. Bullard is organizing an editorial board of Idaho historians for the journal, and the database works as a user-submitted resource, similar to Wikipedia. This journal has great potential and we will be working on it in the coming year.

With the inclusion of a Scholarly Communications Librarian, we have begun to expand our outreach across campus and the community by offering copyright reference services and by promoting Open Access Week through a film screening, a research colloquium presentation, a presentation on VIVO, and two Wikipedia workshops.

We released the biggest collection of the year in the fall, our University of Idaho Campus Photograph Collection. The collection features over 2000 images of campus scenes and buildings from the 19th century to the present. These images are browsed most easily by the building or location they depict. A user can browse the site by location, by building, or by timeline. The site can also be viewed on a mobile device, with the mobile map feature being able to pinpoint a user's location on campus and let them explore those buildings closest to them. The collection was heavily used during the year, especially by those serving on the 125th Anniversary Committee. It was named a digital library of the week on January 15, 2014 by *American Libraries Direct*.

Beyond the Latah County Oral history collection, other releases this year were mostly small collections concerned with specific topics. The Donald R. Theophilus Collection Boxing Photograph Collection features images from the golden age of the University of Idaho boxing team, which was a national contender in the 1940s and 1950s. The Experimental Forest and Savenac Nursery Photo Archive came to us from local forester Bob Denner and includes historical images of Idaho forest stations and forestry scenes in general. We released the Leonard Feather Blindfold Tests feature as part of this year's Lionel Hampton Jazz Festival Celebrations. This feature received national attention and quite a bit of use. Finally, we are ending the year by releasing a small collection from the Potlatch Lumber Company archives. This will undoubtedly become part of the Idaho Forests Digital Archive web portal, a project funded by a generous gift from the Idaho Forest Group and for which we have recently hired two interns.

In terms of digital lab hours, we spent the most time on the Latah County Oral History Collection and the Psychiana Collection. We finally finished digitizing the audio cassettes Latah County Oral History Collection in May. We also finished scanning the documents, photographs, and correspondence from the Psychiana Collection in May as well.

The most important work we did for our digital collections, however, was in the updating and redesigning of our database and web presence. We had been on an older version of ContentDM for about three years, and with the new library catalog coming into place, the time finally came for us to update the system. The new system is cleaner and includes an API so that its contents are more easily pulled and shared for other uses. The new system also allowed increased control over the look and feel of the database. With these new features, we were able to redesign the database sites and our own digital websites so that a user can seamlessly move between the two.

This update also made it easier for us to be included in Mountain West Digital Library (MWDL). They have now ingested six of our collections and have others in their queue. We did a sweeping metadata review and several large revisions to get our items ready for their library; these were finished in May. These collections will all be ingested by the Digital Public Library of America (DPLA) from MWDL this year.

One of the new responsibilities in Digital Initiatives & Scholarly Communications was the library website as a whole, which we worked on, together with the library wide Web Committee, to completely re-haul and redesign. The bulk of this work is now complete and the website has been released internally to library faculty and staff for comment. The new website features a modern design and a responsive layout that adjusts to the screen-size (phone, tablet, desktop, etc.) by which its being viewed. We began the re-design last summer by getting feedback from a user study, and we used that and opinions and discussions by the web committee to implement many of the new design features on the site. So far, responses have been positive and we look forward to fully releasing the site in August 2014.

Electronic Resources and Serials

ERS team members spent much of FY14 working on database migration preparation tasks and post-migration training and database cleanup. We are devising procedures to handle all aspects of traditional technical services tasks, while learning how to utilize Alma to its full potential.

Clinton Johnson has been working on correcting serial order records that did not migrate properly. Carol Mayer has been assisting Jodi Haire with online resources activations and print serials processing. Johnson and Mayer have been working with Kevin Dobbins on serials check-in, barcoding, and special projects. Julie Davaz worked on rehabilitating and marking 400 IMTC books, and prepared 97 Henty collection items for archival storage.

The HF Group bindery in Walla Walla closed last September. Commercial binding shipments are now being processed in Ohio. Haire and Mayer explored other bindery options in the Northwest. At this time, there are no plans to change the existing arrangement.

360 COUNTER (e-resources assessment service from Serials Solutions) has been replaced with Ex Libris' uStat service. Although collection, reporting, and assessment features are not as robust, the new service is a promising and inexpensive tool to support collection management decisions. In the coming year, we will be working to replace 360 Link (our link resolver and A-Z list) with Alma's uResolver.

The library is participating in SCOAP3, an initiative to convert key journals in high-energy physics to open access. Haire and Nancy Sprague have been working with Lyris, CERN, and journal publishers to support this partnership. Additionally, the library continues to contribute to the Western Regional Storage Trust (WEST). Haire, Mayer, Johnson, and Davaz have all worked to retrieve, deaccession, package and supply 226 volumes to WEST archive builder libraries.

Print & Media

There was a significant decrease in spending on monographic purchases during FY14, due largely to budgetary uncertainty that lasted most of the year. The extra time was helpful for pre-migration cleanup projects, post-migration Voyager deletion project, post-migration Alma cleanup duties, and training. All members of the Print & Media unit were active participants in redesigning the overall workflow for purchasing and processing firm orders in Alma.

Special Collections and Archives

Special Collections responded to 890 reference inquiries (phone, email, letter, etc.) and pulled 1,107 distinct items (boxes, folders, etc.) for researchers.

Special Collections received 2,103 gift items during FY14 including the following collections and acquisitions:

- Athena Papers
- Letter from President Reagan to Lionel Hampton, gift of Robert Childs
- Papers of John Ehrenreich, former Dean of CNR
- Photos and plaques of Richard Gibb, former UI President
- Substantial additions to the Hays Family Papers
- Jazz session tapes and LPs from Tom Kramer
- Addition to the Potlatch Corp. Collections, primarily aerial photographs, negatives
- Papers of Morton Roy Brigham
- Small collection of Malcolm Renfrew's papers
- Papers of Elizabeth Sedler and North Idaho Community Action Network
- Small collection of Donald Theophilus's papers
- First installment of the Virginia Wicks papers

Researchers did in-depth research in the following collections:

- Arthur Troutner Collection, MG 460
- Lionel Hampton Papers, IJC MG 001

There were a number of personnel changes in Special Collections this year. Julie Monroe retired after a number of years in Special Collections and at the University of Idaho overall. After a search, Special Collections Assistant Amy Thompson was selected to replace Julie. We then conducted a search to fill Amy's position and selected UI 125th Anniversary Intern Jordan Wrigley to replace Amy.

User & Research Services

Reference

The reference desk answered 8,565 questions in FY14, compared to 9,091 questions answered in FY13, a decrease of 6%. Of these questions, 76% were asked in person at the reference desk, followed by 9% of questions asked via instant messenger, 9% of questions asked over the phone, email accounting for 4% of questions asked, and text questions accounting for less than 1% of questions. 77% of questions asked were reference or advanced reference questions, while 23% of questions were directional. Although the majority of questions come to the reference desk, patrons may also schedule an individual research appointment (RAP) with a reference or liaison librarian. In FY14, 101 RAPs were held with librarians, reaching 128 students.

In addition to traditional reference services, the department branched out to provide asynchronous research help in the form of specialized subject or class guides. Twenty-two research guides were developed in FY14, contributing to a total of 121 research guides covering all aspects of library research and practice. Our guides were viewed over 30,000 times in FY14.

Reference Space

Following improvements to the first floor in the last two years, reference space continues to be popular with both group and individual study. Potential funding for first floor renovation has prompted the creation of the first floor task force, intended to solicit faculty and staff feedback on proposed renovations. Although enthusiasm for the renovation is high, plans are still in the development stage and will continue to progress through FY15.

Reference Collections

Acquired

- American Indian Histories and Cultures
- Web of Science Solutions
 - BIOSIS Citation Index
 - Data Citation Index
 - Zoological Record
 - Derwent Innovations Index
 - Current Contents Connect
 - Book Citation Index
 - Conference Proceedings Abstract
 - Current Chemical Reactions
 - Index Chemicus

Removed

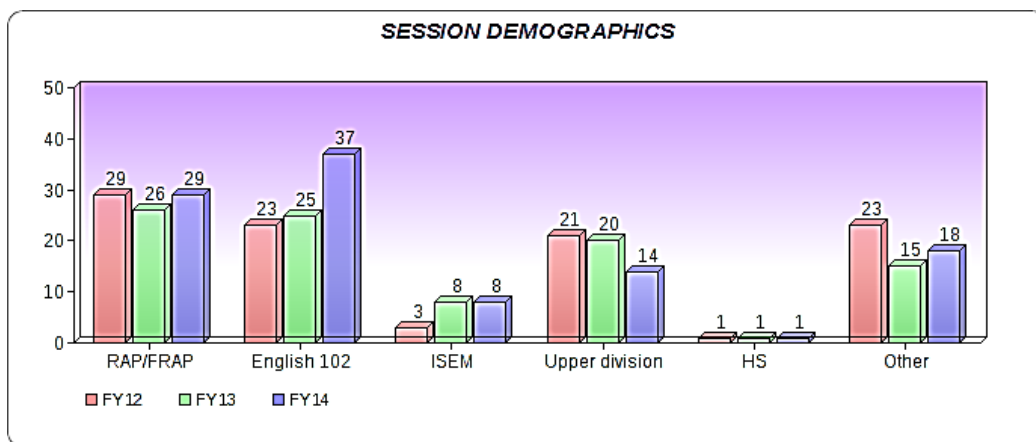
- Scirus
- Oxford Islamic Studies Online (grant expired)

Reference Personnel

Librarian Beth Canzoneri was hired for the position of First Year Experience Librarian, a three year instructor-level residency position geared towards recent LIS graduates. Kristin Henrich completed her three year term as Reference Coordinator, to be succeeded by Rochelle Smith for FY15-FY18. A search for Head of User and Research Services was successful, with Rick Stoddart, formerly Assessment Librarian at Oregon State University, hired for the position beginning August 2014.

Instruction

After slightly lowered numbers last year, most instruction statistics increased again this year. We reached out to many first-year courses and new General Education courses as part of the Assessment in Action Project (see below).. It is significant that our nine instruction faculty had contact with 50% of the UI students. Since our instruction assessment each year gets overall positive feedback from students and faculty, this is important outreach.



Assessment in Action program

In March 2013, the UI Library applied for and was selected to be part of the ACRL Assessment in Action Program, a competitive national program to support library assessment projects 2014. Since acceptance, the AiA team, led by Diane Prorak, has been collecting student artifacts to study the impact of UI library instruction on first year student success, retention and perceptions. The research is still in progress, but some results are available.

We worked with three groups of first-year courses: Integrated Seminars (ISEM101), Interdisciplinary Studies (INTR101), "College Success" courses, and freshman composition (English 102). Reports follow on ISEM101 and INTR101.

Part 1: Collaboration on assessment with General Education in ISEM101, thematic courses for first year students

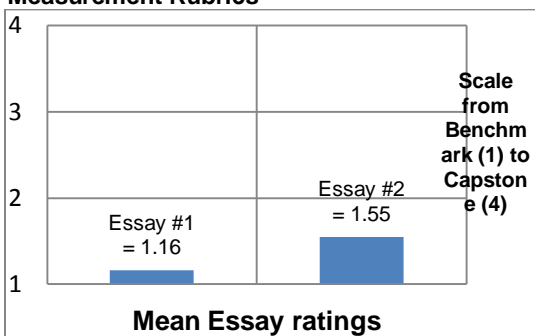
Students in five ISEM101 sections wrote essays at the beginning and end of the semester. Each section received library instruction after the first essay, including a face-to-face session and a tailored online research guide related to course topics for the second essay. Each essay included a bibliography. A faculty team rated the pre- and post-instruction essays and bibliographies session using a UI adaptation of the AACU VALUE rubrics, as well as a library-developed bibliography rubric. One of the primary benefits of this research project was the collaboration on assessment with the Director of General Education, which will lead to continued and improved assessment for upcoming years.

Essay #1: N=95

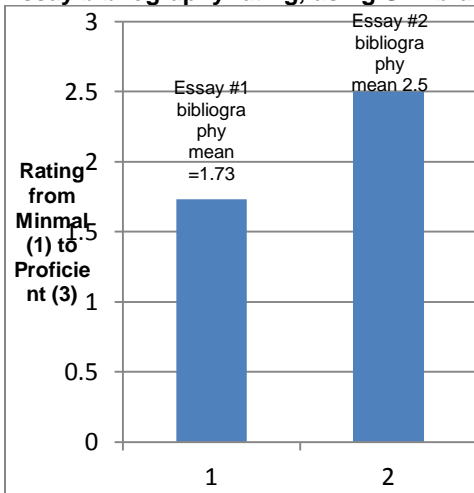
Essay #2: N=42

Results: **Growth on University of Idaho's LEARNING MATTERS –**

Measurement Rubrics



Essay bibliography rating, using UI Library Rubric



Students showed growth in essay writing and bibliographies.

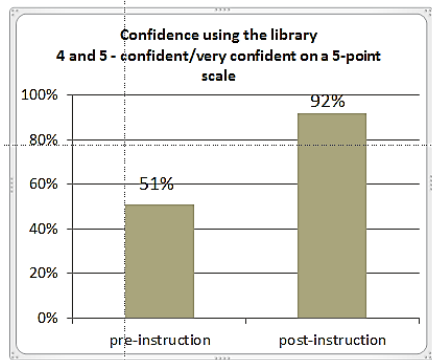
Part 2: Student perceptions and confidence in INTR101 courses

INTR101 courses introduce first year students to campus academic support and provides study skill enhancement. Students in ten sections filled out surveys about library use, research confidence and library perceptions before and after a library session which provided a "self-guided tour" in groups. Students rated confidence on a numeric scale and comments were grouped by theme and positive/negative feelings. Before instruction, many students commented on the large size and different organization compared to libraries they had used before. Library confidence increased 80% after library

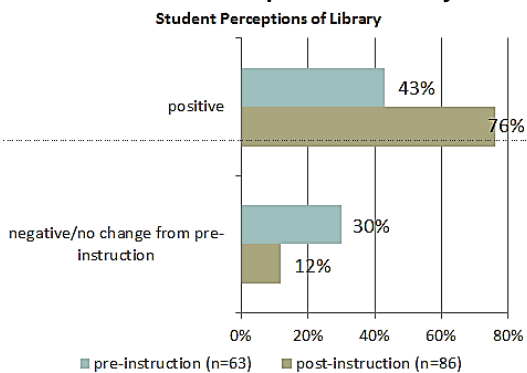
instruction. Students were also asked after the session what they would recommend to a friend who needed to do research. The library and its staff were highly recommended.

Results:

INTR 101 student confidence using the library
 4 and 5 - confident/very confident on a 5-point scale
 Pre-instruction N=87
 Post Instruction N=86

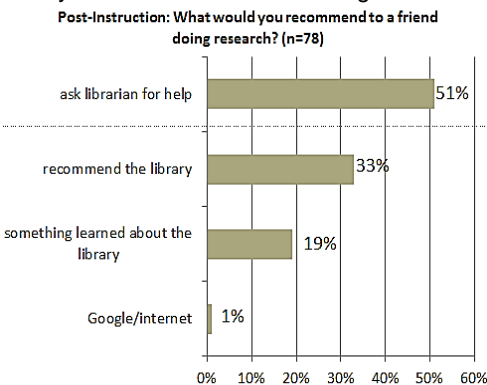


INTR101 Student Perceptions of Library



INTR101 Post-Instruction: What would you recommend to a friend doing research? (n=78)

This chart showed that, following the library sessions, students largely recommended their friends use library resources rather than Google for research.



Sample student comments:

- **INTR Sample perceptions of the library, pre-survey:** “My first thought was that it was huge. ““Different set up than what I am used to. ““I enjoy doing homework on the second floor”
- **INTR Sample perceptions of the library, POST-survey:** “I’m more confident in knowing how to find things so I’ll probably visit more often.” “Ask the librarians to help out. They’re there to help, not to be cranky.” “It’s less intimidating.”

Retention and Discussion of research in progress

We plan to analyze retention data, but cannot obtain the research data on retention until Fall 2014 since that data is compared fall to fall. Retention for Fall 2014 sections with library instruction will be compared against control (no instruction) in Fall 2013. Our results in ISEM101 assessment show growth in essay writing and bibliographies. Our results in INTR101 show increased confidence and positive perceptions regarding the library and library use. Studies found in the literature imply a positive indication for the effect of library instruction on retention. While we still need to analyze retention data, our collaboration with General Education on assessment and the integration of library instruction into general education and student services, put the library in a strong position to continue pursuing this research question.

One of the most significant accomplishments to date of the AiA project is that it folded library instruction into the UI General Education learning outcomes assessment. We will now continue to collaborate and to improve this assessment together, which strengthens the library's role in General Education.

Full Instruction Program Assessment:

The annual instruction program assessment will be completed by the September 2014 deadline. Thus, results are not available now.

Access Services

In FY14, Access Services saw about 450,000 patrons come through our doors. To these and our off-campus patrons, we circulated over 58,000 regularly circulating items. Reserve circulated over 10,000 physical items and over 72,000 e-reserve items.

We processed over 2,000 requests for books, government documents, and audio/visual items. We also processed about 150 special circulation items (periodicals, maps and reference books).

We checked in about 60,000 items and shelved over 87,000 items.

We collected over \$500 in books sales, almost \$5,000 in overdue fines, and over \$1,000 in copy charges. From July 2013 through December 2013, we reported almost \$25,000 in fines, replacement costs and processing fees and over \$15,000 in refunds to the Bursar's Office. We implemented the new Integrated Library System in January 2014 and have not yet transferred any fines or fees to the Bursar from the new system.

Interlibrary Loan

Interlibrary Loan activity in FY14 remained fairly consistent with the levels we saw in FY13. Overall, we borrowed more than 3,000 items and received more than 5,000 articles for our local UI patrons. As a lender, we supplied more than 5,600 UI Library items and delivered in excess of 8,500 articles to other institutions.

As expected, our Summit activity fluctuated wildly from last year owing to our lower placement in the ROTA. Nevertheless we still borrowed more than 3,500 Summit items and loaned an additional 3,300 UI items to our consortial partners. Our recent adoption of Alma is partly to blame for this decline. Even after six months, we're still working through some authentication and discovery challenges that continue to hinder the Summit requesting process. Once the initial startup problems are resolved, we're optimistic that our borrowing numbers will continue to rise, which in turn will lead to additional lending opportunities.

ILL modified its Document Delivery policy over the past year. This is how we deliver electronic scans of locally owned articles and book chapters to patrons who are unable to visit the library in person. Previously we had only offered this service for faculty, staff, and off-campus patrons. But in FY14 we decided to open the floodgates and make it available to all UI Library patrons. The results were staggering. We supplied more than 3,600 scans for our patrons over the past year, as compared to a mere 2,800 document delivery requests in FY13 (up 20%). This new policy was extremely well-received by our patrons, especially local grad and undergrad students who didn't previously qualify for this service.

OCLC finally retired their old Worldcat Resource Sharing system in December and unveiled Worldshare ILL as its successor. We switched to this new system in November without incident or any interruption in service. This marks the first of several OCLC products that will eventually be migrating to their consolidated platform in the coming months and years.

Jesse Thomas was selected for a two-year appointment to the Orbis Cascade Alliance's Summit Planning & Operations Team (SPOT). The timing of this appointment helped facilitate ILL's transition over to the new shared ILS. Hopefully this will continue to pay dividends as we move toward the Alliance's new resource

sharing model (Summit 3), which we will implement once all four Cohorts have migrated to Alma. Although it is early in the development phase, this is tentatively scheduled for early 2015.

INSIDE Idaho

During FY 2014 INSIDE Idaho continued work on several continuing grant initiatives including USDI Bureau of Land Management Data Dissemination and a USDA Forest Service award to Plant, Soil & Entomological Sciences. In coordination with the Northwest Knowledge Network (NKN), INSIDE has also provided GIS Server services to Managing Idaho's Landscapes for Ecosystem Services (MILES), a National Science Foundation/Idaho Experimental Program to Stimulate Competitive Research (EPSCoR) funded project; Regional Approaches to Climate Change (REACCH), a U.S. Department of Agriculture funded project; Idaho Geological Survey; University of Idaho Facilities Services; and several graduate students.

Hits	
Total Hits	22,725,863
Visitor Hits	22,725,863
Average Hits per Day	65,872
Average Hits per Visitor	104.41
Page Views	
Total Page Views	17,524,204
Average Page Views per Day	50,794
Average Page Views per Visitor	80.51
Visitors	
Total Visitors	217,659
Average Visitors per Day	630
Total Unique IPs	70,349
Bandwidth	
Total Bandwidth	18986.85 GB
Visitor Bandwidth	18986.85 GB
Average Bandwidth per Day	55.03 GB
Average Bandwidth per Hit	876.06 KB
Average Bandwidth per Visitor	89.33 MB

Website statistics indicate INSIDE Idaho services are being well utilized. Unique visitor tracking reveals that INSIDE Idaho saw 217,659 visitors with a total of 7,524,204 page views. Total bandwidth was 18.5TB.

INSIDE took steps to increase across campus awareness of, and the implementation of, geospatial technologies that are available to students, faculty, and staff to transform teaching, research, and engagement. A partnership between the Library, Information Technology Services (ITS), the VandalStore improved access to Esri software and licensing by making available for download software products from the ITS Software web page and implementing a License Manager on an ITS-administered server. Additionally, the INSIDE Idaho Manager now serves as the UI authorized caller for Esri Technical Support.

Throughout the year the INSIDE Idaho Director has been updating the Geospatial Resources and Services library web page to promote GIS-related services and resource for use in teaching, research, and engagement. Significant progress has been made by adding content to the site. Further community building has taken place by establishing a geospatial user mailing list for the UI campus for announcements and discussion. The mailing list overview page can be found here: <https://lists.uidaho.edu/mailman/listinfo/geotech>.

Additionally, INSIDE has been serving in an administrative capacity of the University of Idaho ArcGIS Online Organizational Subscription. Use of this resource has steadily grown throughout the year and all indications are it will continue to grow. In concert with ArcGIS Online, INSIDE Idaho deployed and U.S. Geocode Service which, at this time, is primarily being used by students Graduate Student Hazard Research Group in Geography. This service was requested due to ArcGIS Online policy changes in December 2013. At that time, batch geocoding functionality against the ArcGIS Online Geocode Service began to consume service credits of the UI Organizational Subscription. A cost-effective solution was to deploy a local geocode service.

The largest collections added to INSIDE Idaho this year was the Idaho statewide 0.5-meter aerial imagery from the USDA Aerial Photography Field Office. These data, approximately 4TB in size, are valuable assets for teaching and research, but they are also valuable to many entities both inside and outside of Idaho. The emergence of new technologies, the size of the data, and the adoption of the important vision set forth in the [Cyberinfrastructure Strategic Action Plan for Idaho Universities](#) and the [Memorandum of Understanding for CI Coordination](#) resulted in changes to the ways INSIDE Idaho approached the management, curation, and sharing of these data. This year INSIDE Idaho collaborated with the GIS Training and Research Center at Idaho State University (ISU) to share data storage and the files necessary to create aerial imagery web services for these data. In partnership with the Idaho Regional Optical Network (IRON), Northwest Knowledge Network (NKN), and the Idaho Geospatial Office (IGO), the UI and ISU successfully implemented a more economical, reliable, and efficient workflow for sharing geospatial data and supporting web service files. The web service for these data receives requests from approximately 35 unique users per/day. INSIDE continues to field almost-daily questions covering a wide-range of geospatial data-related and geospatial service-related topics.

The INSIDE Idaho Director coordinated a very successful GIS Day 2013 event in November. Numerous students, faculty, and others interested in geospatial technology-related projects turned out to participate in presentations, demonstrations, and a poster exhibit.

The INSIDE Idaho Director provides statewide leadership on geospatial issues through standing membership on the Idaho Geospatial Council – Executive Committee.

Lastly, INSIDE has been continuing to work with the Northwest Knowledge Network to find efficiencies, maximize resources, and deliver a more comprehensive suite of geospatial services to users.

Instructional Materials Technology Center (IMTC)

Between January 1 and May 31 of 2014, the IMTC circulated 1,518 items. During the entire FY14 the IMTC added 4,535 items, and recorded 396 reference transactions. This number is lower than last year due to a staffing shortage, which while not reducing hours of operation by much, did result in more staffing by student workers who do not have access to the reference recording program.

Last year's initiative to ensure that all IMTC materials are attached to OCLC records was completed successfully in FY14 for all non-curriculum materials. In addition, old T-barcode on all children's and young adult fiction items were switched to the barcodes currently used by the main library. This will help with circulation operations in Alma. Other initiatives to catalog the NASA collection and assessment items were also completed successfully during the year. A major weeding of outdated technology also occurred, with a large number of old cameras, recorders, and projection equipment being sent to surplus.

In January, Suzie Davis was hired to replace Caitlin Marineau who left in December to take a professional librarian position in Minnesota. After learning how to begin copy cataloging, she jumped into the task of boxing up books. Together she and Rami Attebury filled more than 500 boxes of books and other items in a four-week period with an estimated weight of 25,000 pounds of materials boxed in total. An open house was held in May in partnership with Sally Machlis, art education professor, to offer outgoing curriculum materials to area teachers.

Remaining items were boxed and given to the Books for Africa program. The final days of the fiscal year will see those boxes moved out of the IMTC and into EAL 017, which will house the IMTC temporarily for the next two years during the College of Education's renovation.

Government Documents

Between July 2013 and March 2014 Government Documents added 1,601 paper items, 1,460 fiche, 59 electronic items, and 80 maps for a total of 3,200 items. A total of 964 items were withdrawn during the same period. More recent documents are waiting to be added. Configuring the import profile for Marcive records has been a work in progress since January 2014. Ruth Funabiki from the Law Library has been instrumental in setting up the profile and attempting to load the records. As of June 2014, it is believed that the profile is finally set up correctly to allow for correct loads. However, separating out main library and law library holdings continues to be a work in progress due to records for both libraries arriving in a single file from Marcive.

The May Northwest Government Information Network meeting occurred May 19. Rami Attebury attended and was elected President-Elect/Program Chair. She also discovered that other Alliance libraries are having challenges with Marcive loads as well. Several will be attending the OCA summer meeting to attend a session on Marcive loads in Alma. All also have expressed interest in an alliance-wide Marcive subscription although at the time no one is sure how that would work, and it seems likely that nothing will be decided until all libraries have migrated.

A project is underway to catalog currently un-cataloged maps in the Map Room, beginning with the Idaho maps. Currently nearly fifty have been done. Most maps require some level of original cataloging, and many have been discovered that are held by no other OCLC libraries. This project is likely to continue as time permits for a number of years.

INDIVIDUAL ACCOMPLISHMENTS

Grants

Attebury, Ramirose

- ICfL 1st Time Conference Attendee Grant for travel to ALA. (2014)

Becker, Devin

- Principle Investigator, University of Idaho Seed Grant: "Control Shift: Documenting the Transitions Writers Experienced in Moving from Paper-Based to Digital Environments," Office of Research and Economic Development Award: \$8,626 (2013)

Monks, Kathleen

- "New to the Profession," administered by the United States Agricultural Information Network Award: \$1,000 (2014)

Reese, Garth

- Idaho Commission for Libraries Continuing Education LSTA Grant: \$900 (2014)
- "Funds to Assist with the Processing and Digitization of the Potlatch Company Records," University of Idaho Development. Idaho Forest Group: \$25,000 (2013)

Smith, Rochelle and Sarah Van Gundy

- "Created Equal: America's Civil Rights Struggle" Grant, administered by NEH/Gilder-Lehrman (2014)

Scholarship / Creative Activities

Publications

Peer reviewed

Becker, Devin Becker and Kathleen Monks

- "Slicing and Dicing the Digital Preservation and Dissemination of Land Grant Research: A survey of and model for digital collections of agricultural experiment station and extension publications." *Journal of Agricultural & Food Information*, 14:3, 225-241

Gaines, Anne, Kathleen Monks and Caitlin Marineau

- "A Statewide Survey of Censorship and Intellectual Freedom." *Library Philosophy and Practice*, 1083

Henrich, Kristin J.

- "Leveraging Strategic Institutional Partnerships: Creating a Phased Learning Commons at The University of Idaho Library." *Collaborative Librarianship* 5 (2013): 228-234

Kenyon, Jeremy and Nancy Sprague

- "Trends in the use of supplementary materials in environmental science journals." *Issues in Science and Technology Librarianship* 75. DOI: 10.5062/F40Z717Z. Accessible from: <http://www.istl.org/14-winter/refereed5.html>

Kyrios, Alex and Maximilian Klein

- "VIAFbot and the integration of library data on Wikipedia." *Code4 Lib Journal*, 22 (2013)

Not peer-reviewed

Baird, Lynn

- DataONE Sociocultural Work Group, *Environmental Scan for DataONE, Moving from Project to Organization*
- University of Idaho Library, Focus for the Future report
- University of Idaho Library, Internal review criteria
- University of Idaho, Personnel criteria for library staff classification positions
- Orbis Cascade Alliance, Draft, Vision and Mission Statement

Becker, Devin

- "A Philosophy of Digital Librarianship." *The Idaho Librarian*, 64.1 (Spring 2014)

Henrich, Kristin J.

- "Visual Literacy for Librarians: Learning Skills and Promoting Best Practices." *Idaho Librarian* 64 (2014). Accessible via <http://bit.ly/1mKv8wW>

Monks, Kathleen.

- "Recruitment Tools for College Librarians". *CLS Newsletter* 29 (2)

Perret, Robert

- "Assessing and Developing Genre Collections." *The Idaho Librarian*, 63.2 (Fall 2013)

Reviews

Attebury, Ramirose

- Twenty Spanish-language and bilingual children and young adult books reviewed for Children's Literature database. (2013-14)

Hunter, Ben

- "Step Dancing in Ireland: Culture & History" (Review). *Choice: Current Reviews for Academic Libraries* (May 2014):1605
- "Irish Harping, 1900-2010: It is New Strung" (Review). *Choice: Current Reviews for Academic Libraries* (November 2013):469
- "The Sound of Tomorrow: How Electronic Music Was Smuggled Into the Mainstream." (Review). *Choice: Current Reviews for Academic Libraries* (July 2013): 2023

Kenyon, Jeremy

- "Developing the rivers of east and west Africa" by Heather J. Hoag. (Review). *Choice: Current Reviews for Academic Libraries*. (2013)
- "The contested floodplain: institutional change of the commons in the Kafue Flats, Zambia" by Tobias Haller. (Review). *Choice: Current Reviews for Academic Libraries*. (2013)

Kyrios, Alex

- "Working in Sync: How Eleven Dartmouth Athletes Propelled Their College Sports Excellence into Professional Experience." *The Idaho Librarian*. 63.2 (Fall 2013)
- "Lands Never Trodden: The Franciscans and the California Missions." *The Idaho Librarian*. 64.1 (Spring 2014)

Monks, Kathleen

- "Consumed: Food for a finite planet" (Review). *Choice: Current Reviews for Academic Libraries* 51 (3) 51-4403
- "USDA Economic Research Service" (Review). *Choice: Current Reviews for Academic Libraries* 51 (2), 51-0845

Sprague, Nancy

- "Volcano: Nature and Culture" by James Hamilton, *Choice: Current Reviews for Academic Libraries* 50.5 (2013)
- "A cultural history of gardens (6 vol.), edited by Michael Leslie and John Dixon Hunter (Review). *Choice: Current Reviews for Academic Libraries* 51(6). (2014)
- "Oak," by Peter Young. (Review). *Choice: Current Reviews for Academic Libraries* 51(1)
- "Geranium," by Kasia Brody. (Review). *Choice: Current Reviews for Academic Libraries* 51(1)

Presentations

Atterbury, Ramirose

- "Instructional Materials Technology Center," Coffee with the Dean, UI Library, March 2014, and to the UI Library Advisory Board, April 2014
- "Leadership and ILA." Presented at the ICfL-ILA Leadership Summit, April 2014
- "Dull, Delightful, and Double-Edged Documents." Presented at the Northwest Government Information Network Meeting, May 2014

Baird, Lynn

- LibSciC419: Computer Applications in Libraries
- "Out of the Stacks and Into the Streets: Community Building in Action," Idaho Library Association Preconference, October 2013
- ALA ULS-CALDG, "From the Outside In and the Inside Out: External forces and library reorganization," Discussion group leader, Las Vegas, NV, June 2014

Becker, Devin and Anne Gaines.

- "Googlizing CONTENTdm." CONTENTdm Users' Meeting, Seattle, WA, August 2013
- "Past the First Bend in the Road: Reflections on the Development of Digital Scholarship Programs from Five Institutions." DLF Forum, Austin, TX, November 2013

Becker, Devin, Anne Gaines and Jeremy Kenyon.

- "Shiny, Happy People Holding Nodes: Using VIVO (a Semantic Web Application) to Reveal University of Idaho Research and Researchers." Online NW, Corvallis, OR, February 2014

Becker, Devin, Garth D. Reese, and Jordan Wrigley

- "Vandals Forever: Historic Vandal Athletic Resources Explored." University of Idaho Library Research Colloquium Series, November 2013

Gaines, Anne

- Electronic Theses/Dissertations Workshop, February 2014
- Electronic Theses/Dissertations Workshop, College of Education, March 2014

Gaines, Anne and Karen Launchbaugh

- "Open Access: the new frontier of scholarly research and education," Malcolm Renfrew Interdisciplinary Colloquium, University of Idaho, October 2013

Godfrey, Bruce

- "Introduction to ArcGIS Server and ArcGIS Online? Idaho EPSCoR NSF managing Idaho's landscapes for ecosystem management (MILES) Fernan Lake pilot project researchers, University of Idaho, January 2014
- Introduction to ArcGIS Online. University of Idaho Library, Coeur d'Alene, April 2014
- Introduction to ArcGIS Online. University of Idaho Library, Coeur d'Alene, ID. April 2014.
- University of Idaho Library Geospatial Resources and Services. Introduction to Spatial Analysis for Natural Resource Management (FOR 375), University of Idaho, May 2014

Godfrey, Bruce, Jim Ekins and David Vollmer

- "The Contributions of Citizen Scientists at the University of Idaho." University of Idaho Library Research Colloquium, February 2014

Godfrey, Bruce, Jim Ekins, M. Pengilly, A. McFarland, D. Ames and R. Khattar.

- "IDAH2O: Enabling Citizen Science through a Custom HydroServer (poster). 2013 CUAHSI Conference on Hydroinformatics and Modeling, Logan, UT, July 2013

- Godfrey, Bruce, C. Schnept and A. Young
- "Free Computer Mapping for Forest Owners and Other Landowners." University of Idaho Extension Workshop, Coeur d'Alene, February 2014
- Henrich, Kristin and Diane Prorak
- "Evaluating Articles Using Active Learning Techniques." Pacific Northwest Library Association Conference, Boise, August 2013
- Hunter, Ben
- Ohio Valley Group of Technical Services Librarians Conference. Keynote speaker. Athens, OH, May 30, 2014.
 - Online workshop, "Patron Driven Acquisitions: From Theory to Practice," ALA Editions, October 2013
 - LibS 425/525: Organization and Management of Small Libraries. Independent Study in Idaho (Instructor) June 2013-present
 - LibS 421/521: Acquisitions and Collection Development in Libraries. Independent Study in Idaho (Instructor). June 2013-present
- Kenyon, Jeremy
- "Data Discovery and Integration: Data Publishing Essentials for UI Researchers and Students," GIS Day, University of Idaho Library, Nov 2013
- Monks, Kathleen
- "A Monolithic Endeavor: Creating a digital collection of soil profiles at the University of Idaho." United States Agricultural Information Network (national presentation). Burlington, VT, May 2014
 - "Facilitate Broadcasting Happiness: Creating success through positive communication." Athena: Association for University of Idaho Women (facilitated webinar), University of Idaho, March 2014
 - "Financial Fitness: Smart strategies for handling finances" (University of Idaho workshop). University of Idaho Library, September 2013
- Prorak, Diane
- "Research on the impact of UI library instruction on first year student success and perceptions," poster at ALA Annual Conference, Las Vegas, June 2014;
 - Round table discussion leader, Orbis Cascade Alliance LUAU (Library User Assessment UnConference), April 2014;
 - "Assessment of library instruction programs in academic libraries." Pacific Northwest Library Association Conference, Boise, August 2013
- Reese, Garth and Barry Bilderback
- "Hamp's Legacy: The International Jazz Collections at the University of Idaho," UI Library Research Colloquium Series, February 2014
- Smith, Rochelle
- Guest Lecturer, English 345 Shakespeare (Stephen Flores)

Honors

- Devin Becker
- *Library Journal* "Movers and Shakers" Award, 2014
 - Winner of the 2014 Alfred Poulin Jr. Poetry Prize
- Gaines, Anne
- American Library Association Emerging Leader, Class of 2014
- Reese, Garth
- National Endowment for the Humanities Summer Seminar: Tudor Books & Readers, 1485-1603, 2014
- Smith, Rochelle
- Donald Crawford Graduate Faculty Mentoring Award (Nominee)

Leadership/Service

Library Committee Assignments

- Attebury, Ramirose
- Library Leadership Team, Web Committee, First Floor Task Force
- Baird, Lynn
- Library Advisory Board, Financial Technician Search Committee (Chair), Dean's Assistant Search Committee (Chair); Liaisons Committee
- Becker, Devin
- Liaisons Committee, Library Web Committee (Chair)
- Canzoneri, Beth
- Savvy Skills Task Force (Chair); Web Committee, Student Awards Committee, Assistant to the Dean Search Committee
- Davaz, Julie

- Library Staff Social Committee
- Gaines, Anne
- Web Committee, Savvy Skills Task Force, Events and Displays, Library Staff Social Committee, Library Specialist (Special Collections) Search Committee, IMTC Library Assistant Search, Forestry Intern Search Committee
- Godfrey, Bruce
- NKN Integration, Savvy Skills Task Force
- Guedes, Laura
- Savvy Skills Task Force
- Haire, Jodi
- Fiscal Tech (Admin) Search Committee, Library Specialist (Special Collections) Search Committee
- Henrich, Kristin
- Head of User and Research Services Search Committee, First Floor Task Force (Lead)
- Hunter, Ben
- Head of User and Research Services Search Committee (Chair), Scholarly Communications Librarian Search Committee, GIS Librarian Search Committee; Promotion and Tenure Committee (Chair), Library Advisory Board
- Kenyon, Jeremy
- Scholarly Communications Librarian Search Committee, GIS Librarian Search Committee
- Kyrios, Alex
- First Floor Task Force, Web Committee
- Marshall, Linnea
- Library Promotion and Tenure Committee, Scholarly Communications Faculty Search Committee (Chair)
- Mayer, Carol
- Student Awards Committee
- Monks, Kathleen
- Liaisons Committee, Exhibits and Displays Committee, Web Committee, NKN Integration, Coffee with the Dean; GIS Day Planning Committee
- Murta-Bell, Marion
- Student Awards Committee
- Perret, Robert
- Liaisons Committee, Web Committee, Savvy Skills Task Force
- Prorak, Diane
- Liaisons Committee, Library Leadership Team
- Reese, Garth
- Library Advisory Board, Copyrights and Permissions Working Group, Orbis Cascade Alliance Task Force, Library Specialist Search Committee, Library Assistant Search Committee
- Schultz, Rozanna
- Library Staff Social Committee,
- Smith, Rochelle
- Savvy Skills Task Force, Stack Supervisor Search Committee
- Snyder, Jim
- Web Committee
- Sprague, Nancy
- Scholarly Communications Librarian Search Committee, Head of User and Research Services Search Committee, GIS Librarian Search Committee (Chair), Data/Metadata Services Team, Promotion and Tenure Committee (Alternate), Student Awards Committee, GIS Day Planning Committee, Liaisons Committee
- Thomas, Jesse
- Assistant to the Dean Search Committee
- VanGundy, Sarah
- Exhibits and Displays (Chair), Savvy Skills Task Force, Internal Communication and Partnerships Committee, Savvy Skills Task Force, First Floor Task Force

University Committee Assignments

- Attebury, Ramirose
- Administrative Hearing and Appeals Board; College of Education Educational Technology Committee; Faculty-at-Large (Chair); College of Education Building Re-Design Team

- Baird, Lynn
- UI representative to 8th International Confucius Institute Conference, Beijing; College of Letters, Arts, & Social Sciences Dean Search (Chair); Distinguished Professor Committee; JAMM Accreditation Visit; Leadership Academy (Co-facilitator); Provost Council;; Doctoral Committee for Williams
- Canzoneri, Beth
- Student Employee Grievance Committee; Innovation Showcase Judge
- Gaines, Anne
- Athena (Communications); Homecoming Queen Committee
- Godfrey, Bruce
- Faculty Senate (Coeur d'Alene representative)
- Haire, Jodi
- Faculty/Staff Campaign Council
- Henrich, Kristin
- Officer Education Committee; Classroom Strategic Planning Task Force
- Hunter, Ben
- Intellectual Property Committee (Chair); ASUI Student Bagpipers Faculty Advisor
- Kenyon, Jeremy
- Information Technology Committee (Chair); University Research Council (Dean's Designee); Advisory Group on Information Technology (Faculty Representative); Search Committee, ITS Director of Information Security
- Kyrios, Alex
- Library Affairs Committee, Commencement Committee; University of Idaho Faculty at Large (Secretary, Vice Chair); Innovation Showcase Judge
- Marshall, Linnea
- Committee on Committees; University Promotion Committee; University Judicial Committee; Dismissal Hearings Committee
- Monks, Kathleen
- Innovation Showcase Judge; Athena (Secretary), University Curriculum Committee; Women's Center Advisory Committee; GIS Day Planning Committee
- Perret, Robert
- Innovation Showcase Judge; Faculty Senate; Campus Planning Committee
- Prorak, Diane
- International Engagement Advisory Council; Graduate Council (Dean's Designee); University Committee on General Education (Chair); Faculty-at-Large; University of Idaho ACRL Assessment in Action Project (Librarian Team Leader)
- Reese, Garth
- Records Policy Advisory Committee; 125th Anniversary Planning Committee (Co-Chair), Borah Foundation Committee; Officer Education Committee
- Smith, Rochelle
- English Department Chair Search Committee; MFA English Thesis Committees (two)
- Sprague, Nancy
- Sabbatical Leave Evaluation Committee; Innovation Showcase Judge

Regional leadership

- Baird, Lynn
- Orbis Cascade Alliance Council (University representative); Orbis Cascade Alliance Board of Directors; OCLC America's Regional Council Communications Committee; Washington Idaho Network Board of Directors; NWCCU Accreditation Team peer evaluator.
- Godfrey, Bruce
- North Idaho Regional Resource Center Interim Steering Committee
- Haire, Jodi
- Orbis Cascade Alliance Shared ILS Serials and ERM Working Group
- Hunter, Ben
- Orbis Cascade Alliance, Shared ILS Institutional Lead for University of Idaho
- Kenyon, Jeremy
- Rangelands Partnership (Library Representative)
- Marshall, Linnea
- Orbis Cascade Alliance Cataloging Working Group of the Collaborative Technical Services Team
- Prorak, Diane
- Orbis Cascade Alliance Assessment Committee
- Reese, Garth

- Northwest Digital Archives; Orbis Cascade Alliance, Steering Team and University of Idaho Representative, Northwest Archivists (Idaho State Representative and Board Member)
- Sprague, Nancy
- Orbis Cascade Alliance Ebook Working Group
- Thomas, Jesse
- Orbis Cascade Alliance Summit Planning & Operations Team

Statewide leadership

- Attebury, Ramirose
- Idaho Library Association President; Idaho Commission for Libraries Continuing Education Advisory Committee; ILA Leadership Advisory Group
- Baird, Lynn
- Idaho Commission for Libraries LILi Board member
- Godfrey, Bruce
- Idaho Geospatial Council-Executive Committee
- Hunter, Ben
- Idaho Commission for Libraries Consultant; Idaho Leadership Training Needs Assessment Consultant
- Kenyon, Jeremy
- Idaho Library Association Academic and Special Libraries Division (Chair)
- Monks, Kathleen
- Idaho Library Association Scholarship and Awards Committee (Chair)
- Perret, Robert
- The Idaho Librarian (Editor)
- Reese, Gath
- Idaho Geological Survey, Data Preservation Advisory Committee; Idaho Territorial Sesquicentennial Planning Committee; Palouse Regional Emergency Assistance Collaboration Team (Founding Member and University of Idaho Representative)

National leadership

- Baird, Lynn
- ACRL University Library Section Campus Administration and Leadership Discussion Group Committee (Co-facilitator); ACRL-ULS Mentoring on the Fly mentor; ALA-LLAMA Peer Mentor and Resume Reviewer.
- Canzoneri, Beth
- ALA NMRT Footnotes (Editor); ALA NMRT Annual Program Committee (Co-Chair)
- Godfrey, Bruce
- Federal Geographic Data Committee Metadata Working Group
- Henrich, Kristin
- ACRL-ULS Technology in University Libraries Committee; ACRL Workshops Sessions Committee for ACRL 2015; ACRL Innovations Committee for ACRL 2015
- Hunter, Ben
- ALA Chapter Relations Committee, CRC Liaison to Library Education Assembly, LLAMA Mentoring Program (Mentor), LLAMA Program Committee, LLAMA Continuing Education Committee
- Kyrios, Alex
- ALA ALCTS Cataloging and Metadata Interest Group Publication Committee
- Monks, Kathleen
- ALA NMRT Shirley Olofson Award Committee, ALA NMRT Student Chapter of the Year Committee, United States Agricultural Information Network Communications Committee
- Perret, Robert
- ACRL Academic Library Trends and Statistics Survey Editorial Board, Internet Reference Services Quarterly Editorial Board, ALA NMRT Resume Review Service
- Reese, Garth
- ACRL Rare Books and Manuscripts Section Professional Development Committee, ACRL Rare Books and Manuscripts Section Publications and Communications Committee

Continuing Education

University classes

- Attebury, Ramirose
- University of Idaho, pursuing PhD, Education, Adult and Organizational Leadership emphasis*
- AOLL 600: Dissertation Research
- Reese, Garth
- University of Idaho*

- ENG 550: The Shelley Circle
- Schultz, Rozanna
University of Idaho, pursuing M.A., Teaching English as a Second Language
- ENG 513: Methods I
 - ENG 514: Methods II
 - ENG 517: Intro to Applied Linguistics
- Snyder, Jim
University of Idaho
- History 404: Roman Civilization
 - ALCP International Student Conversation Program
- Thompson, Amy
University of Idaho
- History 524: American Environmental History
- VanGundy, Sarah
University of Idaho, pursuing MFA, Creative Writing
- English 426: Modern Poetry
 - English 504: Place in American Literature
 - English 504: Genre Crossings
 - English 593: Creative Non-fiction Workshop

Other professional development

- Attebury, Ramirose
- NODC Ocean of Data and Information webinar, sponsored by FDLP, May 2014; GPO Historic Shelflist webinar, May 2014; Northwest Government Information Network meeting, Cheney, WA, May 2014; Lexis-Nexis Academic Beta Presentation webinar, December 2013; Attended ILA Website Training, December 2013; FDLP and Affordable Care Act webinar, September 2013; ALA Common Core webinar, August 2013; Idaho Health Literacy Partnership webinar, July 2013
- Canzoneri, Beth
- Teaching Information Literacy to College Students (4-week ALA e-course), July 2013; Springshare LibGuides training series (October 2013); Web of Science training series, March 2014; UI Cultural Literacy and Competence Symposium, April 2014; Promoting Critical Thinking through Authentic Learning Activities webinar, May 2014; Authors and Editors: Building Goal Congruence, Building Relationships, ALA-NMRT Annual Program Online, June 2014; ALA Annual Conference, Las Vegas, June 2014
- Davis, Suzie
- Idaho Commission for Libraries ABLE training videos (Collection Maintenance, Collection Development Policy, Collection Development, Intro to Subject Headings, Intro to MARC Cataloging, Intro to Dewey Classification, Intro to Technical Services and Catalog Records)
- Gaines, Anne
- DLF Forum, Austin, TX, November 2013; ALA Midwinter Conference, Philadelphia, PA, January 2014; Online Northwest, Corvallis, OR, February 2014; ALA Annual Conference, Las Vegas, June 2014
- Haire, Jodi
- C&C Workflow Analysis retreat, July 2013; Orbis Cascade Alliance – Alma TS Functional Training, Portland OR, September 2013; Ebsco e-Package Renewals webinar, September 2013; Alma Uresolver webinar, November 2013; Web of Science new platform webinar, November 2013; EBSCONET Comprehensive overview webinar, March 2014
- Henrich, Kristin
- Pacific Northwest Library Association Annual Conference, Boise ID, August 2013; ALA Annual Conference, Las Vegas, June 2014
- Kenyon, Jeremy
- 2014 Pacific Northwest Data Curators Meeting, Oregon Health Science University, Portland, April 2014; Coalition for Networked Information Fall Meeting, December 2013, Washington DC; DuraSpace Community Webinar Series, Series 6: Research Data in Repositories, October 2013
- Marshall, Linnea
- Orbis-Cascade Alliance, Collaborative Technical Services Meeting, Portland, September 2013; Using RDA with DACS, ALCTS Webinar, May 2014
- Monks, Kathleen
- Winter Alternative Service Break in Valea Screzii, Romania, Advisor, December 2013 – January 2014
- Mayer, Carol
- Unit workflow analysis webinar

Prorak, Diane

- ACRL Assessment in Action Project Team Leader, 2013-14; Pacific Northwest Library Association Annual Conference, Boise, August 2013; ALA Annual Conference, Las Vegas, June 2014

Snyder, Jim

- ALCP International Student Conversation Program; Tutor for ALCP students; UI Cultural Literacy and Competence Symposium, April 2014; Atlas ILLiad 8.4 Upgrade Article Exchange Tutorial; Alma tutorials

STRATEGIC PLAN IMPLEMENTATION

* **Topic Area One: Communications and Partnerships Internal to the Library**

Task: To improve communications across library units, use the monthly Coffee with the Dean program to achieve social and informal learning tasks by encouraging library units and departments to showcase projects and activities that they are undertaking or have achieved. *Strategic Plan Goal 4, objective B and objective C*

Task leader: Sarah VanGundy. Task team members: Janet Allan, Judy Bielenberg, Beth Canzoneri, Jean Crawford-Evans, Julie Davaz, Kristin Henrich, Linnea Marshall, Cathy Merickel, Kathleen Monks, Julie Monroe, Marian Murta Bell, Slavica Pesic, Zanna Schultz, Estelle Sertich, Jim Snyder

Topic Area Two: Communications and Partnerships Internal to the Library

Task 1: Identify audience, delivery methods, and topics for a reinvention of Savvy Skills workshop program, working with Beth Canzoneri. *Strategic Plan Goal 1, Objective A*

Task leader: Beth Canzoneri. Task team members: Gail Eckwright, Anne Gaines, Bruce Godfrey, Laura Guedes, Robert Perret, Rochelle Smith, Sarah VanGundy.

Accomplishments: The task force identified three colloquium programs for the 2013-14 academic year on topics including, Financial Fitness, Vandal/Video & Gameday Collection, Citizen Science, and International Jazz Collection. Skills training sessions on citation management also were planned for both semesters.

FY14 University of Idaho Library Research Colloquium Series:

- “Financial Fitness.” Nancy Derringer (Consumer Science Department), Katie Monks and Robert Perret. September 18, 2013.
- “Vandal Athletic Resources.” Devin Becker, Jordan Wrigley and Garth Reese. November 1, 2013.
- “Citizen Science at the University of Idaho.” Jim Ekin (UI Extension Service), Bruce Godfrey and David Volmer (NKN). February 12, 2014.
- “Hamp’s Legacy: The International Jazz Collection at the University of Idaho.” Barry Bilderback (Lionel Hampton School of Music) and Garth Reese. February 21, 2014.

FY14 Skills training workshops:

- Citation Management. Jeremy Kenyon. September 24 and November 14, 2014.
- ArcGIS. Bruce Godfrey. April 18, 2014.

* ***Task 2:*** Assign a task force to strengthen communications and relationships with NKN in developing the NKN Service Center (metadata and liaison roles) (*Strategic Plan Goal 2, objective A and B*)

Task Leader, Jeremy Kenyon. Task Group Members: Bruce Godfrey, Jeremy Kenyon, Alex Kyrios, Kathleen Monks, Nancy Sprague

Topic Area Three: External Relationships and Partnerships

* ***Task 3:*** Explore ebook technologies (hardware and software platforms) and university plans (e.g., e-textbooks) to develop professional competencies and develop recommendations for new services and training. *Strategic Plan, Goal 1, objective A; Goal 4, objective B and C*

Task Leader: Ramirose Attebury, Task Members: Jodi Haire, Ben Hunter, Clinton Johnson, Bill Kerr, Diane Prorak, Nancy Sprague, Jesse Thomas

Topic Area Four: Community and Culture

Task 8: Displays and library events. Organize and publicize library co-curricular offerings to extend learning opportunities beyond the classroom. Identify university-wide programs and units for partnerships. *Strategic Plan Goal 4, Task 8*

Task leader: Sarah VanGundy. FY14 Task team members: Judy Bielenberg (retired), Julie Monroe (retired), Julie Davaz, Annie Gaines, Caitlin Marineau (gone), Cathy Merickel (retired), Katie Monks, Slavica Pesic, Garth Reese

The committee worked together this year to successfully create and publicize a number of rotating displays and events. We have balanced showcasing library materials and fostering co-curricular learning by partnering with other university, community, and national organizations. Our focus has been on developing programming that effectively softens the boundaries between the library and our university, local, and global communities, bringing the our collections to the world and the bringing the world into the library.

The following is a list of exhibits organized and executed by the committee:

Fall 2013

- Booker's Dozen Exhibit (traveling)
- Idaho at 150 Exhibit (traveling)
- Constitution Day Exhibit
- Muslim Journey's Exhibit
- Personal Finance Exhibit
- Homecoming Football Program Covers Display
- Gem of the Mountains Display
- GIS Day Display
- Cooking/Local Food Display
- Best Books of 2013

Spring 2014

- Fiction/Pleasure Reading Exhibit
- Travel Books
- MLK Day Exhibit
- Hemingway Memorabilia Exhibit
- Gabriel Garcia Marquez Memorial Exhibit
- Student Research Posters Exhibit
- Art Chairs Art & Architecture Exhibit
- University of Idaho 125th posters
- Making Main Street Exhibit (artist Kristin Carlson and local kindergarten students from Palouse Prairie School)

Topic Area Five (includes most of Topic Area Four): Understanding Our Users

* **Task 4:** Investigate different methods for assessing user information, either by implementing new data-gathering methodologies that target specific user populations or by expanding the scope of assessment tools currently in use by our instruction program to inform services and spaces. *Strategic Plan, Goal 1, objective a; Goal 2, objective A and B; Goal 3, objective B; Goal 4, objective B and C.*

Task Force Leader: Robert Perret. Task Force Members: Theresa Dahmen, Alex Kyrios, Diane Prorak, Garth Reese, Rochelle Smith, Jesse Thomas

* **Task 5:** Establish a single, centralized platform for all user statistics currently being compiled by various departments throughout the library. *Strategic Plan, Goal 4, objective A*

Task Force Leader: Ben Hunter. Task Force Members: Devin Becker, Christine Gray, Jodi Haire, Carol Mayer, Amy Thompson.

* *Task forces that did not meet in FY14.*

Web Committee

Committee Members:

Representatives:

Access Services/ILL/Reserves: Jim Snyder
Reference/Instruction: Katie Monks, *User Testing Director*
Cataloging & Collections: Alex Kyrios
Special Collections: Julie Monroe
IMTC/Gov Docs: Caitlin Marineau
Staff: Clinton Johnson
Faculty/Liaisons: Robert Perret
At Large Members: Beth Canzoneri, Laura Guedes, Jeff Slack

Permanent Members:

Digital Initiatives and Web Services Librarian: Devin Becker, *Chair*

Scholarly Communications Librarian: Annie Gaines, *Secretary*

The library web committee was redesigned and reformulated this year. Devin Becker took over as chair of the committee in the beginning of the fiscal year. The committee produced a new charter document and restructured its membership. During the summer months, the committee conducted several rounds of user testing, after which the current design of the website was tweaked to add increased accessibility. The committee also decided to embark on a larger and total redesign of the library website, which commenced in the fall. Over the course of the year, the committee met monthly and discussed the direction and design of the new website, keeping to the philosophy laid out in the committee's charter, which states:

The web committee will endeavor to design a website that serves all the diverse users of our website, but that focuses its architecture towards specific types of users. To this end, we will work to make the front page of our site as user friendly and intuitive as possible so that any user, regardless of experience, might best access the resources he/she needs. We will work to make the second layer of pages – i.e. those pages one click below the front page – available and useful for more advanced users of library resources, providing advanced searching and browsing mechanisms for journals, articles, guides, and collections.

The first draft of the new website was finished in May and released to the library community in the early summer for comment. The new site is fully responsive, meaning it adjusts its design based on the screen size of a user's device. The new website also incorporates new functions and functionalities connected to the library's new catalog system, Primo.

The committee anticipates a live release date of August 18th, 2014, just in time for the new semester.

FOCUS FOR THE FUTURE

The SBOE mandated program review encompassed much of FY 14 as each university program (defined as any unit that used university resources) established criteria and weighting to evaluate the program's value. The following is the report the library submitted to fulfill its obligation.

Focus for the Future Unit Report – Summary for the Library

The Library serves all students, faculty, and staff by facilitating access to library resources, experts, and collections in traditional and innovative ways. The Library is the U.S. Regional Depository Library, an Idaho Depository Library, partners in the Orbis Cascade Alliance, and houses INSIDE Idaho, the statewide geospatial repository. The Library collaborates with the Northwest Knowledge Network, ITS, and Tutoring & College Success to support the teaching and research mission of the University of Idaho.

How the unit promotes the mission, role, and vision of the UI and the 9 criteria (300 words max):

- The Library is core to the UI mission; it is an integral component of NWCCU accreditation, as well as all other program accreditations.
- There is a strong external demand for services, as measured by our work in digital collections, depository collections, interlibrary loan activity, contributions to national databases, special collections consultations, and faculty productivity. Faculty expertise is sought for materials and data preservation, metadata and digitization, and copyright.
- Internal demand is strong, based upon numbers of students taught, instructional materials created, collaborations with others to create the institutional repository, VIVO, INSIDE Idaho, and core services such as the computer lab and work with tutoring.
- Library programs and faculty have received national recognitions and hold leadership positions in national, regional, and statewide professional organizations, evidence of the high quality of this unit.
- Size and scope, as measured by benchmarked data with peer institutions, show we are thinly staffed (39% of our peers; 32% of aspirational peers, and measuring our faculty levels, we are at 34.45% of our peers, 27% of aspirational peers).
- Productivity metrics, compared with peers, shows this unit to be comparable in most areas. We have strong levels of instruction with weaker numbers of reference transactions.
- The Library's impact has not been well assessed; there is some data from program evaluations and metrics relating to use of digital collections and INSIDE Idaho.
- The Library has a list of cooperative interactions to demonstrate synergies, e.g., Orbis Cascade Alliance, Northwest Knowledge Network, ITS, Academic Support and Access Programs.

Unit of Library	Academic Yr 2010 – 2011	Academic Yr 2011 – 2012	Academic Yr 2012 – 2013
Common Metrics			
X Budgeted Faculty	17	15	16
X Budgeted Staff	25.51	25.01	27.12
Number of publications	14	10	9
Number of presentations	18	9	10
External funding	1,000		
Outreach expenditures			
Reference questions answered	9,663	10,890	9,762
Faculty contacts (Liaison)			
Materials funding	\$ 2,802,896	\$3,012,557	\$ 3,412,776
# of classes taught	450	508	438
# students taught	9,234	9,900	11,342
# instr. mat. created	15	57	83
# instr.mat. used	2,109	10,821	23,414
Cataloging/metadata records created	15,791	20,170	24,292
# databases/e-resources added	6	13	14
# articles downloaded	556,000	583,718	562,487
# e-books used	37,139	31,645	28,814
# digital circulations	2,065,617	10,583,185	17,141,862
# of items circulated	107,740	100,060	95,741
# of items shelved	120,467	107,324	108,095
# of ILL loans	15,937	16,182	17,857
# of ILL borrows	9,962	8,723	7,451